

## TEACHING HANDWRITING SKILLS TO PRIMARY CHILDREN USING AN ADAPTED HANDWRITING PROGRAMMER

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### **ABSTRACT**

*The present study was carried out to assist the students of Junior Primary Section of an International Indian School in Saudi Arabia to improve upon their handwriting. Thirty- Seven students with poor handwriting were selected for the study. Interviews and their responses were analysed. Observation and evaluation of note books were also conducted to collect the information about the students' handwriting. Interventions which were put in place were firstly, monthly activities in teaching handwriting were put in place and supervised by the researcher. The work was checked and those who improved a little were given the needed practice. Moreover, it was recommended that, in teaching handwriting, teachers should employ different approaches, techniques and use varied models in teaching and learning of handwriting especially at the primary level.*

**KEYWORDS:** *Writing, Handwriting, Evaluation, Intervention, Primary*